

# BPW Federation

## Summer 2

### *In the desert*



### English

#### I will

- Explore the narrative 'The Lost Thing' by Shaun Tan
- Explore climate action and create a magazine article (non-fiction).

#### I will

### PE

- Develop over and underarm throwing in cricket
- Develop bowling techniques in cricket
- Developing batting techniques in cricket
- Develop fielding techniques using throwing skills learnt
- Think tactically about each role in a cricket game

### Science

#### I will

- Identify and describe the functions of the roots of flowering plants
- Investigate the way in which water is transported within plants
- Identify and describe the function of leaves in flowering plants
- Explore the part flowers play in the life cycle of flowering plants including **pollination and seed formation and dispersal**
- Explores way flowering plants disperse their seeds
- Understand the structure of seeds and their importance as a food source.

### Geography

#### I will

- Find out what deserts are and where they are located in the world
- To investigate the weather and climate of deserts
- To find out about desert formations
- Find out how deserts are used by humans
- Find out about people who live in deserts
- Find out about the causes and effects of desertification

### MFL

#### I will

- Be able to say what actions I can and can't do in Spanish
- Name and spell all 10 verbs in Spanish from memory and with high accuracy.
- Match these verbs to their pictures easily.
- Say/write 10 phrases using the verb 'sé' (I know how) and 'no sé' (I do not know how) plus each action verb in Spanish. I can put these structures together to form a more complex sentence with the conjunctions 'y' (and) & 'pero' (but), describing what I know and do not know how to do in Spanish.

### Art

#### I will

- To explore plant art and sculptures by looking at work by Robert Bradford.
- Use WONDER to immerse ourselves in this area of learning WALT (learn about the artist), Observe (look at work by them), New Skill (learn the skills to create similar pieces ourselves), Develop (ideas inspired by artist), Exhibit (show work) and Reflect (evaluate).

## PSHE

I will

- Describe changes that can happen during people's lives
- Talk about the Learning Line as a tool available to help manage change
- Name positive and negative feelings and understand that puberty will affect emotions
- Understand that males and females have different body parts and know the correct terminology
- Know key facts about the menstrual cycle
- Understand the difference between a 'secret' and 'surprise' and when a 'secret' makes me feel uncomfortable and who to talk to
- Understand the meaning of 'marriage'

## RE

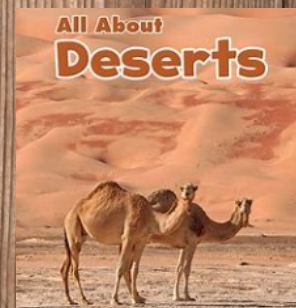
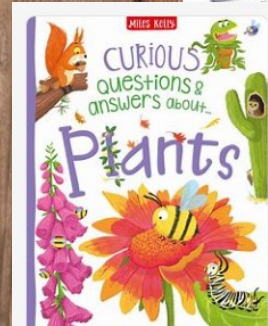
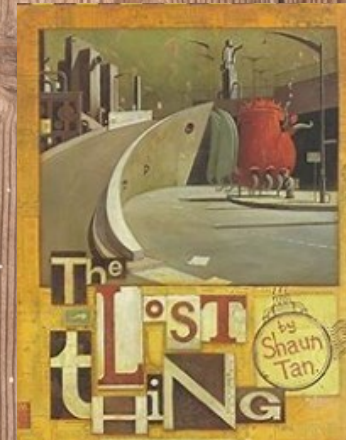
I will

- Explore what the 'Trinity' is and why it is important for Christians
- Explore how and why water is used as a symbol in Christianity; think about how water can be refreshing, cleansing, flowing, dangerous etc and why it is used for baptisms
- Introduce the idea of a Gospel and listen to a story from one of the four Gospels; think about its meaning
- Think about how Christians believe god is the Father, Son and Holy Spirit and how they sometimes describe the Trinity according to the different roles.

## Trips and experiences

- MTC assessment
- Sports day
- Summer fete

## Useful books



## Vocabulary

⇒ Seed Germination

⇒ Root and stem function

⇒ Pollination

⇒ Seed formation and seed dispersal

⇒ Stigma

⇒ Reproduce

◇ Climate

◇ Sand dunes

◇ Salt basins

◇ Hostile environments

◇ Desertification

I will

## Computing

- Differentiate between fact, opinion and belief online.
- Explain how to deal with up-setting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for.
- Recognise why social media platforms are age-restricted